



## SYRACUSE UNIVERSITY

September 4, 2015

### To Whom It May Concern:

It is my pleasure to write this letter of recommendation on behalf of Heather Carreiro. I've known Heather since 2012 when she first came to Syracuse University to train to become certified as an Adjunct Instructor for the University through our concurrent enrollment program, Project Advance (SUPA), to teach our first-year academic writing and English courses. She returned to our campus again the following year during our 2013 SUPA Summer Institute to become additionally certified to teach our Syracuse University Creative Nonfiction Writing course. Since that time, Heather has demonstrated herself to be an extremely motivated, knowledgeable, thoughtful, and caring teacher as well as a highly conscientious and talented school administrator.

Syracuse University is a private, 4-year research institution, and Project Advance is one of the premier concurrent enrollment programs in the United States, in addition to being one of the oldest and largest of its kind. Since 1972, we have been offering high school students the opportunity to experience University courses and earn college credit during their regular high school day with instructors trained and certified by our faculty. The courses that students take are actual Syracuse University courses that are regularly offered on our own campus, and students who successfully complete these courses earn college credit and a SU transcript. We currently partner with over 240 high schools across the Northeast U.S. and abroad and enroll over 11,000 students a year in over 40 different Syracuse University courses.

Instructors interested in teaching in our concurrent enrollment program must first apply to attend our Summer Institute for professional development and adjunct instructor certification. Once at the Summer Institute, teachers spend a very intensive week working closely with our SU faculty in their course areas to become familiar with the course pedagogy, core syllabus, instructional resources, and assessment practices, etc. Teaching in our concurrent enrollment program requires that a high school instructor be willing to take on the rigors of college instruction. In this regard, Heather is perfectly situated to advise high school students on exactly what it takes to be "college ready" since she knows from her experience working with our University faculty and teaching these college courses what students struggle with in transitioning from high school to college academics and culture. Moreover, as a seasoned international educator, Heather understands the added challenges that students face in transitioning to an international educational curriculum with different cultural and academic expectations than students may have encountered before.

At ISHCMC-American Academy in Vietnam, Heather has a proven track record as a SUPA teacher and as a school coordinator of effectively guiding students in their college preparations and applications, advising them on scholarship opportunities, and assisting

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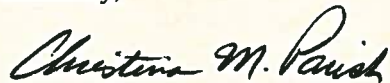
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them in successfully transferring their college credit to universities and colleges across North America and elsewhere. She has worked to increase the number of high school seniors and juniors taking college courses at ISHCMC-AA each year and been incredibly receptive to students' and parents' needs.

Heather has also assumed a leadership role at ISHCMC-AA in developing and organizing professional development opportunities for her colleagues at the high school through Syracuse University and other educational partners to ensure student success. In fact, this past spring, a SU Writing Program faculty colleague and I had the opportunity to visit with students, parents, teachers, and administrators at ISHCMC-AA. In addition to spending time with students and parents to talk about the value of college readiness skills and preparation, Heather had arranged for us to provide a few different instructional strategies workshops for the entire ISHCMC-AA staff for developing student critical reading and writing skills. Her team of 30+ teachers approached the workshops with enthusiasm and an open mind for trying new things and for collaboration. Heather set the example for her staff and is not only very self-motivated but she's an excellent motivator of others. She has a genuine passion for education and for learning that is contagious. As a teacher, Heather models a similar openness to new ideas and practices inquiry-based learning, a mode of learning that high school students often struggle with but require in order to be successful in college and in life.

Having worked closely with Heather over the years, I have no doubt she will prove a valuable asset to your school. She is a generous colleague and talented individual. While we would hate to see her leave the SUPA program, we know that she will put 110% into any new endeavor that she attempts and make a huge impact immediately on her academic environment. Please feel free to contact me if I can provide any other information on Ms. Carreiro's behalf.

Sincerely,

A handwritten signature in black ink that reads "Christina M. Parish". The signature is written in a cursive, flowing style.

Christina M. Parish, Ph.D.  
Director