

Philosophy of Education Leadership

HEATHER CARREIRO

EDUCATOR, INNOVATOR



Detailed CV



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Individualization

I see all students and faculty members as complex individuals with varying strengths, needs, and challenges. Social and emotional intelligence form the basis of my decisions, which are rooted in both empathy and pragmatism. I value differentiation, in all of its forms, in organizing student programs as well as in planning professional development. My faculty members know I am someone who cares, and who considers how all of the pieces fit together for optimal learning and wellbeing.



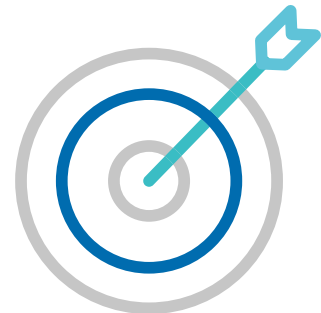
Love of Learning

I strive to provide students the skills for critical thought and reflection. Whether I'm setting up an early childhood provocation to explore a concept, or I am leading a hike in the forest, the goal is to instill a love of learning, teach students how they best learn, and remind them why they learn. Education is continually changing: I have worked with faculty to add creativity-driven elements to curriculum such as entrepreneurship and agile learning. Helping students and faculty access creative flow, wonder, and joyful play during their learning journeys is of utmost importance.



Strategic Thinking

One cannot make good decisions without data. As a school leader, I continually collect data, analyze it, and revise strategies as per the trends I see. Instead of thinking, are we doing "enough," I am always thinking, "How can we do better? How can we do more?" Education is dynamic; as an administrator I am committed to keeping up with current research and innovation. I believe in brainstorming, web thinking, and connecting dots I may not have seen in the first place. This open-mindedness, combined with a tendency to drink in the data swirling around us, allow me to strategize and think critically about how to set and meet short and long-term goals.



Organizational Leadership

One of my strengths is being able to cast vision and follow this with long-term action plans, team-building, and consistent follow-through. My team members know that I am dependable, whether I am a supervisor, a team leader, or a team member. I enjoy people puzzles; I love figuring out how to put people together for an optimized effect. I value organization and systems that create flow and a positive work environment. Teachers should not be hindered in their goals to promote learning, and I believe that as an administrator, it is my job to clear the path and help them run the race.

